


*Mackenzie McAnear*



**Graphic  
Design  
Portfolio**

[mackenziemcaneer.com](http://mackenziemcaneer.com)

[memcaneer@gmail.com](mailto:memcaneer@gmail.com)

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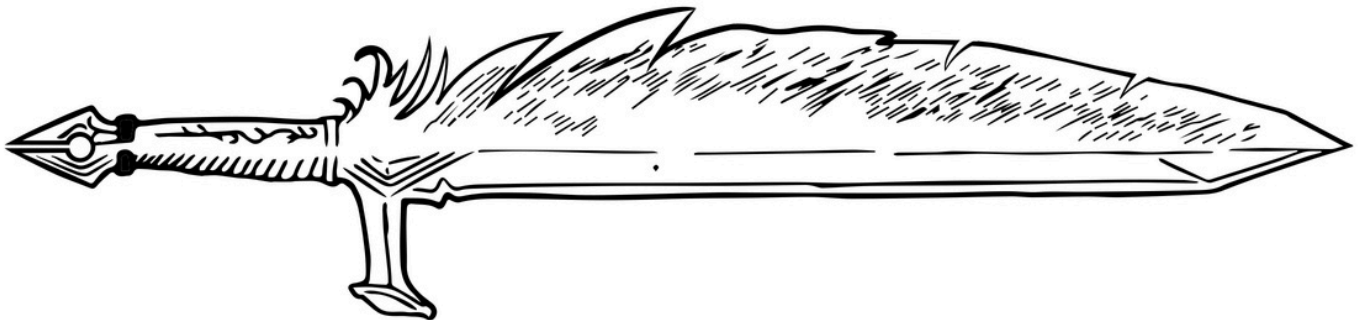
**Select Slides from LSC CyFair Writing Center Workshop**

**PowerPoints**

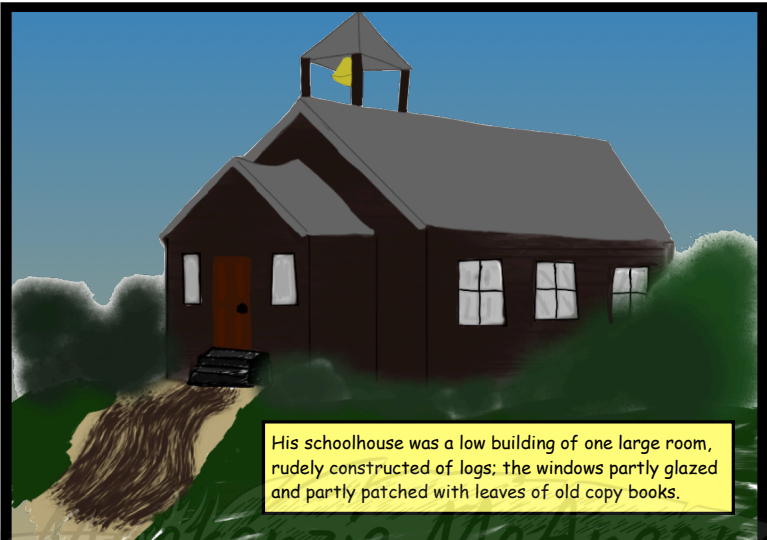
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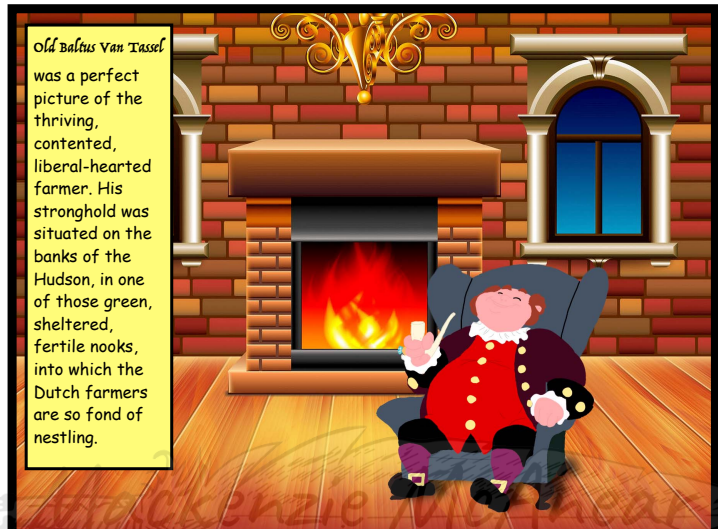
*The Legend of Sleepy Hollow: Comic Adaptation*  
(College Assignment, 2021)



His schoolhouse was a low building of one large room, rudely constructed of logs; the windows partly glazed and partly patched with leaves of old copy books.



It's true to say, he was a conscientious man that always bore in mind the golden maxim, "spare the rod and spoil the child."—Ichabod Crane's students indeed were not spoiled. He administered justice with discrimination rather than severity, taking the burthen off the backs of the weak and laying it on those of the strong.



Old Baltus Van Tassel was a perfect picture of the thriving, contented, liberal-hearted farmer. His stronghold was situated on the banks of the Hudson, in one of those green, sheltered, fertile nooks, into which the Dutch farmers are so fond of nestling.



A great elm tree spread its broad branches over the farm. At its roots bubbled a spring of the sweetest water, in a little well, that then stole away through the grass, to a neighboring brook, that babbled along among alders and dwarf willows. Near the farmhouse was a vast barn every window and crevice of which seemed bursting forth with treasures of the farm.

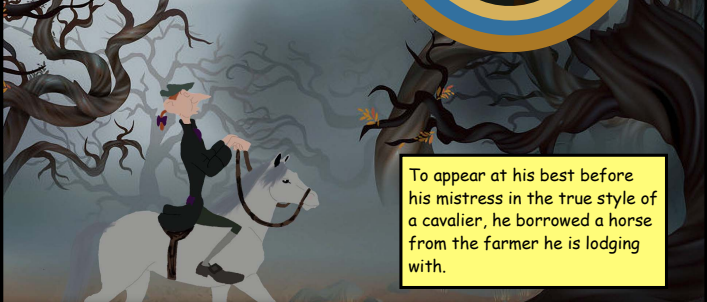
The next evening, a messenger entered the schoolhouse with an invitation for Ichabod to attend a party that was to be held that evening at Mynheer Van Tassel's. Ichabod hurried through their lessons without stopping at trivialities.



The gallant Ichabod now spent at least an extra half hour getting ready, brushing and furbishing up his best, and only suit of rusty black and arranging his locks by a bit of broken looking glass that hung up in the schoolhouse.



To appear at his best before his mistress in the true style of a cavalier, he borrowed a horse from the farmer he is lodging with.



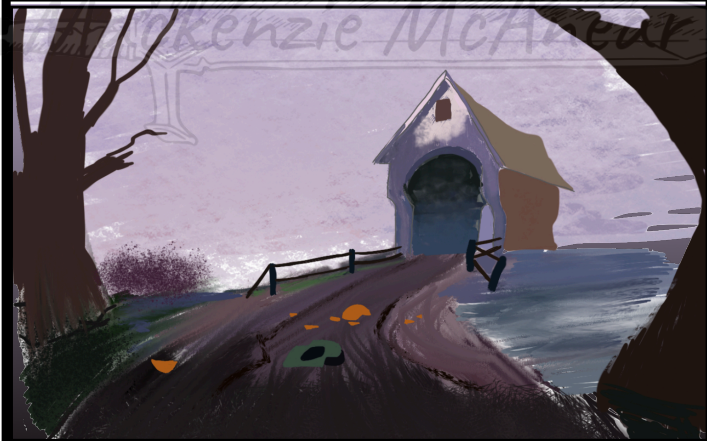
When the dancing was over, Brom Bones told the tale of the Galloping Hessian. He affirmed that on returning one night from the neighboring village of Sing Sing, he had been overtaken by this midnight trooper; that he had offered to race with him for a bowl of punch and should have won it too, for Daredevil beat the goblin horse all hollow. Still, just as they came to the church bridge, the Hessian bolted and vanished in a flash of fire.

It was the very witching hour of night that Ichabod, heavy-hearted and crestfallen, pursued his travels homewards, along the sides of the lofty hills which rise above Tarry Town, and which he had traversed so cheerily in the afternoon.



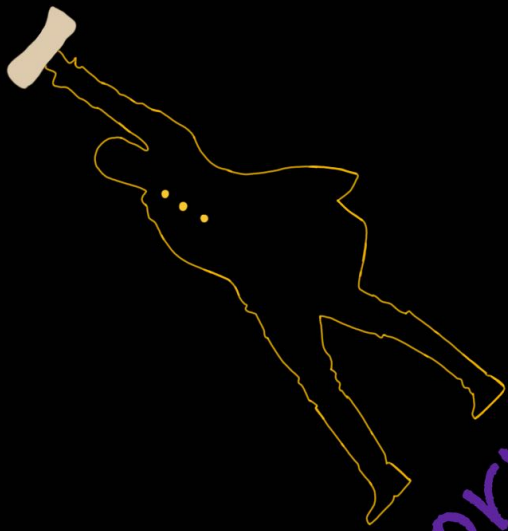
Ichabod cast a look behind to see if his pursuer should vanish, according to rule, in a flash of fire and brimstone. Just then, he saw the goblin rising in his stirrups, in the very act of hurling his "head" at him. Ichabod endeavored to dodge the horrible missile, but too late. It encountered his skull with a tremendous crash!

He was tumbled headlong into the dust, and Gunpowder, the black steed, and the goblin rider passed by like a whirlwind.



The following day tracks of horses' hoofs were found traced to the bridge, beyond which, on the bank of a broad part of the brook, was found the hat of the unfortunate Ichabod, and close beside it a shattered pumpkin.

Stephen F. Austin State University Graduation Cap  
(Personal Project, 2022)



Long story short, I  
survived because of them:

Dr. Hoagland

Aunt Hope

Zoey 

Ryan

Yousef

Mr. Wood



Papaw Gary

Uncle Abel

Norma



Sean



Andy Ella 

Ceci



Et.

Gemma 

Ama

Aunt Emily

DADDY

Uncle Randy

Joey

mini  
Quizlet  
Uncle Charles

M.S.A.   
Aunt Linda



# Revamped Academic Success Center Resource Poster (2026)

## Writing Center

Located in LRNC 208

By appointment **ONLY**

Sign-in with the Desk Assistant

If you are **10 minutes late**, you **MUST** reschedule your appointment.

Two **printed copies** of your paper are **required** for Writing Center appointments.

For more information or to make an appointment, scan the QR code!



## Tutoring Center

### Fall & Spring Hours

MONDAY-THURSDAY: 10:30 AM - 7:00 PM

FRIDAY: 10:30 AM - 3:30 PM

SATURDAY: 10:30 AM - 2:30 PM

SUNDAY: CLOSED

### Summer Hours

MONDAY-THURSDAY: 10:30 AM - 5:30 PM

FRIDAY: CLOSED

SATURDAY: 10:30 AM - 2:30 PM

SUNDAY: CLOSED

Scan the QR code for more information!



## Language Labs

Located in LRNC 210 & 212

Scan the QR code for more information about the Language Labs!



## TSIA2

## Review Sessions

Sign-in with the Desk Assistant

Scan the QR code for more information on the TSIA2 review sessions!



## Multimedia Center

Located in LRNC 206

Scan the QR code for more information about the Multimedia Center!



Academic  
Success Center

# Website UX Redesign Proposal

(LSC CyFair Writing Center 2026)

## Project Overview:

I created a proposed redesign for the Lone Star College CyFair Writing Center website to improve information hierarchy and reduce cognitive overload for students navigating the page.

The existing page contains large blocks of dense text that can make it difficult for students to quickly locate important information about tutoring services. My redesign introduces collapsible dropdown sections that organize content into clear categories while allowing users to expand sections for more detailed information when needed.

This approach applies progressive disclosure, presenting high-level information first while keeping the page visually streamlined. The goal of this redesign was to make key services, policies, and scheduling information easier for students to find and understand. This proposal was created independently while working as a Writing Tutor in Spring 2026.

Although the redesign was not implemented, it demonstrates UX analysis and content organization for institutional websites.

*\*Staff photos replaced with placeholders for portfolio presentation.*

## Default View (Drop-downs Closed)

When a section is closed, details within that section are hidden. This structure helps maintain a clean overall layout for students.



[Donate](#) [Libraries](#) [Email](#) [Calendar](#) [Class Login](#) [myLoneStar](#) [For You](#)

[APPLY](#)

[REQUEST INFO](#)

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[About](#) [Programs of Study](#) [Paying for College](#) [Admissions](#) [Student Services](#) [Community & Business](#) [Locations](#) [Search](#)

[Student Services](#) > [Learning Centers](#) > [Tutoring Program](#) > [The Writing Center](#)

# The CyFair Writing Center

## WE HELP WITH **WRITING** ACROSS ALL CLASSES

English | History | Psychology | Nursing | Speech | Government

Brainstorming • Drafting • Revising • Citations



### Related

- [ESOL Tutoring](#)
- [Evening and Weekend College \(EWC\)](#)
- [Language Labs](#)
- [LSC-CyFair Multimedia Center](#)
- [LSC-CyFair Online Tutoring](#)
- [TSIA2 Review Sessions for Math, Reading & Writing](#)
- [Tutoring Program](#)
- [The Writing Center](#)
- [LSC-Cypress Center Tutoring Program](#)
- [Accounting, Business, & Computer Science Tutoring at LSC-CyFair](#)

### Useful Links

- [Schedule in-person appointment](#)
- [Submit Paper Online](#)
  - Email your paper to [cfdc@lonestar.edu](mailto:cfdc@lonestar.edu)
  - + Click for submission instructions
- [Online Tutoring via Brainfuse](#)
  - Log in through MyLoneStar → Online Tutoring → TutorMatch
- [SPRING 2026 SCHEDULE](#)
- [Workshop Schedule](#)
- [Winter Mini-Mester 2025](#)

### Hours of Operation

#### Spring and Fall

Monday – Thursday: 10:30 am - 7:00 pm

Friday: 10:30 am - 3:30 pm

Saturday: 10:30 - 2:30 pm

## Summer

Monday – Thursday: 10:30 am - 5:30 pm

Friday: Closed

Saturday: Closed

## Minimester

Monday - Friday (1:00 PM - 4:00 PM)

## + Writing Center Policies

### + Policy for in-person appointments

### + Online Tutoring

### + Areas in which the Writing Center provides assistance

## External Resources

- [Scholarly Sources](#)
- [Prewriting](#)
- [Outlining](#)
- [The Thesis](#)
- [Writing Effective Paragraphs](#)
- [Types of Essay](#)
- [Proofreading and revising your writing](#)
- [The Owl at Purdue](#)
- [The Writing Center at UH](#)
- [The Writing Center at the University of Wisconsin-Madison](#)
- [LSCS Library "Help with Research"](#)
- [LSC-CyFair Research Guidelines](#)
- [Reading, Writing, and Grammar Links](#)



## Contact Information

### LSC-CyFair Academic Success Center

2nd Floor, LRNC 208

Learning Commons / Library

9191 Barker Cypress Rd

Cypress, TX 77433

[cyfair.asc@lonestar.edu](mailto:cyfair.asc@lonestar.edu)

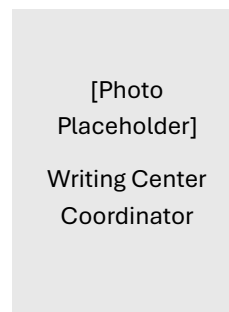
281.290.3279

### ASC Staff

### ASC Newsletters SPRING 2026

If you have any questions or concerns, please contact Sonya Chidi at [Sonya.Chidi@lonestar.edu](mailto:Sonya.Chidi@lonestar.edu).

## + Disclaimers



## Expanded View (Drop-downs Open)

When a section is expanded, detailed information becomes visible. This structure groups related content while maintaining a clean overall layout.



[Donate](#) [Libraries](#) [Email](#) [Calendar](#) [Class Login](#) [myLoneStar](#) [For You](#)

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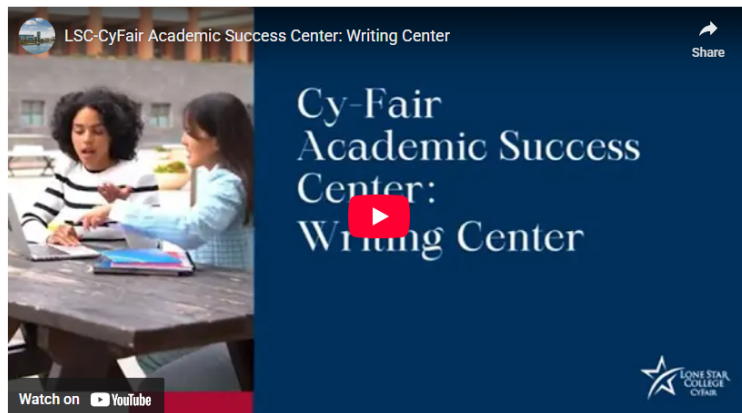
[Student Services](#) > [Learning Centers](#) > [Tutoring Program](#) > [The Writing Center](#)

# The CyFair Writing Center

## WE HELP WITH **WRITING** ACROSS ALL CLASSES

English | History | Psychology | Nursing | Speech | Government

Brainstorming • Drafting • Revising • Citations



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- [Evening and Weekend College \(EWC\)](#)
- [Language Labs](#)
- [LSC-CyFair Multimedia Center](#)
- [LSC-CyFair Online Tutoring](#)
- [TSIA2 Review Sessions for Math, Reading & Writing](#)
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- [The Writing Center](#)
- [LSC-Cypress Center Tutoring Program](#)
- [Accounting, Business, & Computer Science Tutoring at LSC-CyFair](#)

### Useful Links

- [Schedule in-person appointment](#)
- [Submit Paper Online](#)
  - Email your paper to [cfdc@lonestar.edu](mailto:cfdc@lonestar.edu)

[Click for submission instructions](#) ▼

To submit your paper for online tutoring, you must address an email to [cfdc@lonestar.edu](mailto:cfdc@lonestar.edu) and include the following information:

1. A Microsoft Word compatible copy of your paper
2. A Microsoft Word compatible copy of your assignment
3. Your name
4. Your student ID
5. The course name and number
6. Your professor's name
7. The due date and time

- [Online Tutoring via Brainfuse](#)
  - Log in through MyLoneStar → Online Tutoring → TutorMatch
- [SPRING 2026 SCHEDULE](#)
- [Workshop Schedule](#)
- [Winter Mini-Mester 2025](#)

## Hours of Operation

### Spring and Fall

Monday – Thursday: 10:30 am - 7:00 pm

Friday: 10:30 am - 3:30 pm

Saturday: 10:30 - 2:30 pm

### Summer

Monday – Thursday: 10:30 am - 5:30 pm

Friday: Closed

Saturday: Closed

### Minimester

Monday - Friday (1:00 PM - 4:00 PM)

## Writing Center Policies ▼

- Students should bring any written assignment guidelines, notes and/or drafts to their sessions.
- Students should schedule their appointment at least one day before the assignment due date.
- Students should schedule only a 30-minute appointment for a brainstorm or a 4-page paper and a 1-hour appointment for 5 pages or more.
- Students should arrive at least five minutes early for their session in order to sign in and fill out forms.
- A student **can submit the same paper three times for a review**. After the third appointment, the tutors cannot review the paper unless specified by the supervisor, instructor, or Director. It is preferred that a student sees the same tutor for each appointment. However, if there is a problem scheduling the same tutor, the student must see who is available.

## Policy for in-person appointments ▼

- Writing appointments are required: The CyFair Writing Center requires appointments for tutoring sessions. In contrast, walk-ins are generally available for other subjects.
- There is a limit of three appointments for the same paper.
- Lone Star College - CyFair does not publish a policy limiting in-person writing tutoring to three appointments per paper. Other institutions' writing center policies that contain these restrictions are not applicable to LSC-CyFair.
- Preferred tutor not guaranteed: While it is a common practice to see the same tutor, it is not always possible. Your ability to see a specific tutor depends on their availability. The appointment scheduling system does not guarantee you can meet with a preferred tutor.
- Come prepared: The writing center recommends bringing a copy of your assignment sheet, two copies of your paper, and any notes or drafts you have already created to make the most of your session

## Policy for Online Tutoring ▼

- Only one draft is reviewed: For online asynchronous tutoring, only one draft of any assignment will be reviewed by the CyFair Writing Center (CFWC)
- Submission requirements: The paper must be submitted to [cfdc@lonestar.edu](mailto:cfdc@lonestar.edu) with all required student and course information. If information is omitted, the paper will not be reviewed.
- Allow sufficient time: To receive feedback on your paper, allow at least 48 hours for review. The CFWC recommends submitting your paper two to three days before it is due.
- To submit your paper for online tutoring, you must address an email to [cfdc@lonestar.edu](mailto:cfdc@lonestar.edu) and include the following information:
  1. A Microsoft Word compatible copy of your paper
  2. A Microsoft Word compatible copy of your assignment
  3. Your name
  4. Your student ID
  5. The course name and number
  6. Your professor's name
  7. The due date and time

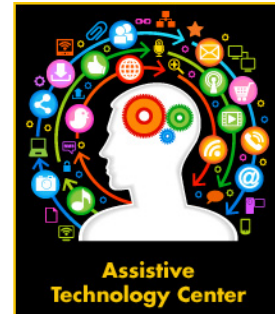
If you omit any of the above information, your paper will not be reviewed. Thank you for using the writing center for your academic needs!

## Areas in which the Writing Center provides assistance ▼

- Understanding writing assignments
- Understanding the expectations for various types of writing
- Finding a topic
- Brainstorming
- Overcoming writer's block
- Developing strategies for note-taking and time management
- Developing methods for reading more effectively
- Organizing yourself to write
- Finding a writing process that works well for you
- Discovering and clarifying ideas
- Developing a focus and/or thesis
- Choosing key words, utilizing scholarly databases, and understanding the research process
- Understanding how to summarize, paraphrase, and quote from research sources
- Documenting research (MLA, APA, CMS, etc.)
- Choosing the best way to organize or shape your material
- Creating a strong argument
- Revising your draft(s)
- Understanding how to make use of feedback
- Writing effective sentences
- Working on voice and/or tone
- Editing to create a polished final draft

## External Resources

- [Scholarly Sources](#)
- [Prewriting](#)
- [Outlining](#)
- [The Thesis](#)
- [Writing Effective Paragraphs](#)
- [Types of Essay](#)
- [Proofreading and revising your writing](#)
- [The Owl at Purdue](#)
- [The Writing Center at UH](#)
- [The Writing Center at the University of Wisconsin-Madison](#)
- [LSCS Library "Help with Research"](#)
- [LSC-CyFair Research Guidelines](#)
- [Reading, Writing, and Grammar Links](#)



## Contact Information

### LSC-CyFair Academic Success Center

2nd Floor, LRNC 208  
Learning Commons / Library  
9191 Barker Cypress Rd  
Cypress, TX 77433  
[cyfair.asc@lonestar.edu](mailto:cyfair.asc@lonestar.edu)  
281.290.3279

### ASC Staff

### [ASC Newsletters SPRING 2026](#)



[Photo  
Placeholder]  
Writing Center  
Coordinator


If you have any questions or concerns, please contact Sonya Chidi at [Sonya.Chidi@lonestar.edu](mailto:Sonya.Chidi@lonestar.edu).

## Disclaimers ▼


- Same day tutoring is only available if the student has an appointment.
- The CFWC email is checked Monday – Thursday from 8:00 AM- 5:30 PM.
- Any submissions sent after 5:30 PM will not be seen until the following business day and the submission will not be returned until two days after return receipt.

**Make LSC part of your story.**

[→ APPLY NOW](#)   [→ EXPLORE PROGRAMS](#)   [→ REQUEST INFO](#)








**RESOURCES**

- A-Z index
- About
- Academic Calendar
- Accreditations
- Board of Trustees
- Careers at LSCS
- Contact Directory
- Disability Services
- Employee Intranet 

**COLLEGES**

- LSC-CyFair
- LSC-Houston North
- LSC-Kingwood
- LSC-Montgomery
- LSC-North Harris
- LSC-Online
- LSC-Tomball
- LSC-University Park

**SOCIAL**

Lone Star College-System Office  
5000 Research Forest Drive  
The Woodlands, Texas 77381  
832.813.6500

# Understanding Essay Types & Thesis Development

## LSC CyFair Writing Center Workshop (2025)

(Selected slides from workshop presentation)

### UNDERSTANDING ESSAY TYPES & THESIS DEVELOPMENT

Designed By: Mackenzie McAnear, Writing Center Tutor



### WORKSHOP OVERVIEW

- Thesis Importance
- Argumentative
- Analytical
- Expository (Informative)
- Theses for other types of Essays
- Thesis Set-Up: Rogerian Argument
- Common Thesis Mistakes
- Questions to ask
- Takeaways



### IMPORTANCE OF A THESIS

- A sentence that expresses the **central argument** or **main point** of your paper.
- Phrased as a claim supported with evidence
- A good thesis statement will allow your reader to understand what your paper is about.
- **It should be a statement and not a question.**
- Formulating a thesis is **not** the first thing you do after reading an essay assignment.

<https://writingcenter.auc.edu/tips-and-tools/thesis-statements/>  
<https://writingcenter.uagc.edu/writing-a-thesis>

### THESIS SET-UP: ROGERIAN ARGUMENT

What it does: Identifies an issue, acknowledges opposing positions, presenting evidence for your own position

In your thesis: Topic, acknowledgment of the opposing viewpoint, balanced presentation of viewpoint, a summary of the evidence

Example: **While civilian gun ownership is acceptable for personal protection, the idea to eliminate gun control laws is not the best solution. Responsible gun ownership will lower the number of gun-related accidents, keep guns away from children, and limit access to guns** that can potentially be used for mass shootings.

<https://www.birm.edu/writing-centers/pdfs/Thesis-Statement-Types-and-Models.pdf>

### QUESTIONS TO ASK YOURSELF

1. Do I answer the question?
2. Have I taken a position that others might challenge/oppose?
3. Is my thesis statement **specific** enough?
4. Does my thesis pass the "So what?" test?
5. Does my essay support my thesis?
6. Does my thesis pass the "how and why" test?

1. Re-reading the question/prompt after
2. If your thesis simply states facts that no one would/could, disagree with
3. Too vague ≠ a strong argument.
4. If a reader's first response is likely to be "So what?"
5. Thesis ≠ body of essay
6. If a reader's first response is "how?" or "why?"

<https://writingcenter.auc.edu/tips-and-tools/thesis-statements/>

# Writing to Manage Stress

## LSC CyFair Writing Center Workshop (2025)

(Selected slides from workshop presentation)

## Writing to Manage Stress

Using Writing as a Tool for Stress Management

Designed by: Mackenzie McAnear, Writing Center Tutor

### Workshop Overview

- Stressors in the life of a college student
- Symptoms of Stress
- Ways of dealing with stress
- Types of writing
- Free Writing
- Journaling
- Gratitude List/Journal
- Mindful Writing
- Plan out Assignments

### College Life Stressors

- Too many classes
- Classes + Work
- Dealing with Financial Aid
- Professor's not responding to emails
- Home life
- Pressure put on yourself
  - Or from family
- Relationships

### Ways of Dealing with Stress

- Balanced lifestyle
- Discuss problems
- Practice Relaxation techniques
- Regular exercise
- Set long- and short-term goals
- Manage your time
- Take 20 minutes each day for yourself
- Learn to say "no"
- ID your stressors
  - What **can** you control?
- Eat & sleep well
- Take time out for friends/family
- Try problem-solving techniques
- ID negative thinking
  - Turn into positive self-talk
- WRITE

### Types of Writing

- Free Writing
  - Writing continuously without stopping, editing, or correcting grammar/spelling/punctuation
- Journaling
  - Practice of regularly recording thoughts, feelings, experiences, or observations
- Gratitude List/Journal
  - Writing regularly about things, people, experiences, or aspects of life you are thankful for
- Mindful Writing
  - Non-judgmental self-expression where you are fully present, aware, and focused on your thoughts/feelings as they arise
- Plan Assignments
  - Writing out the steps to an assignment before it is even set

# Overcoming Test Anxiety

## LSC CyFair Writing Center Workshop (2025)

(Selected slides from workshop presentation)

# OVERCOMING TEST ANXIETY

Workshop



## SYMPTOMS OF TEST ANXIETY

Physical	Emotional	Other
Excessive sweating	Self-doubt/insecurity	Difficulty concentrating
Nausea/vomiting/digestive issues	Fear/helplessness	Restless/fidgeting
Rapid heartbeat	Hopelessness	Procrastination/avoidance
Shortness of breath	Feelings of inadequacy	Frequently comparing yourself to others
Lightheaded/faint	Anger/irritability	Difficulty sleeping
Headaches	Negative self-talk	
Panic attacks (can feel like heart attacks)	Racing Thoughts	

(University of Colorado, 2024)

## RESOURCES BEFORE EXAM

- Go to your professor's office hours
  - Ask how many questions
  - What types of questions will there be?
    - Multiple choice
    - Fill in the blank
    - True & False
    - Written responses
- Use the resources provided to you by your college
  - Free tutoring center
  - Counselor
- Testing benefits
  - If you are entitled to longer time on tests make sure you have it set up with your college



- Read the directions thoroughly
- Read all answers *before* making a choice or starting the essay
- Stay on pace
  - Look over the whole test before starting
- Mentally allocate how much time you need on each section
- Just start
  - The blank page can maximize your anxiety.
    - After you've read the directions, dive right in by making an outline for an essay answer.
    - Find some questions you can ace to build up your confidence and momentum.
  - You can always go back & change things later if needed

## ATTENTION & TIME

DURING EXAM

